

# **Guiding Principles**

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**The Duke of Edinburgh's International Award Foundation**

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## Version control

Version	Date	Author	Notes
1.0	January 2019	Operations	

## Relevant policies

1. Memorandum of Association International Award Association
2. Fundamental, Operational Principles and Code of Practice
3. International Handbook for Award Leaders
4. Award Learning Policy

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# 1. Guiding principles

- 1.1. Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:
  - 1.1.1. **Individual** Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.
  - 1.1.2. **Non-competitive** Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.
  - 1.1.3. **Achievable** An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.
  - 1.1.4. **Voluntary** Whilst the Award may be offered within school, college, work time, custody or extra-curricular activity, individuals choose to do a programme and must commit some of their free time to undertake their activities.
  - 1.1.5. **Development** Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them into responsible young adults.
  - 1.1.6. **Balanced** The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in a range of activities in up to five different challenges.
  - 1.1.7. **Progressive** At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.
  - 1.1.8. **Inspiration** The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.
  - 1.1.9. **Persistence** The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.
  - 1.1.10. **Enjoyable** Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.