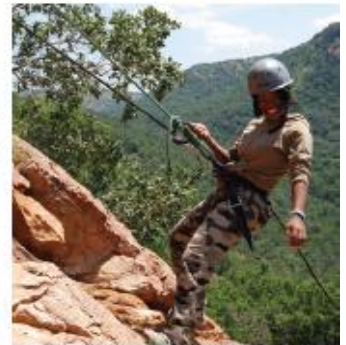
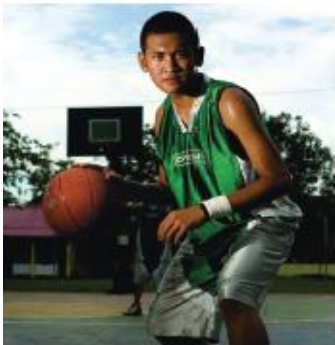


Media pack

The Duke of Edinburgh's International Award Foundation



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About The Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award (the Award) equips young people for life. It is the world's leading youth achievement award.

By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development outside the classroom. It also allows their achievement to be consistently recognised worldwide, giving young people unique international accreditation of their experiences.

The Award is transforming individuals, communities and societies around the world. Young people who do the Award become more confident and resilient, and develop skills in areas such as **communication, problem solving and leadership**. This in turn impacts on their communities, who see improvements in areas including employability, health and well-being, and educational attainment.

Since its launch over sixty years ago, millions of young people have participated and received Awards, with millions more benefiting from its impact in communities around the world.

The Award is open to all young people regardless of their background and circumstances. Award projects around the world involve young offenders, homeless children and post conflict communities (see page 12). **The impact of the Award on these and many more young people is extraordinary - it transforms their lives.**

Doing the Award

The Award, with its instantly recognisable levels of Bronze, Silver and Gold, is voluntary, non-competitive and available to anyone aged 14–24. It is about individual challenge.

The Award is delivered around the world by schools, colleges, universities, employers, social clubs, uniformed and non-uniformed youth organisations, young offenders' institutions, religious organisations, sports clubs, and a whole host of other civic organisations.

Young people design their own Award programme, set their own goals and record their own progress. They choose a Service, Physical Recreation, Skills activity, go on an Adventurous Journey and, to achieve a Gold Award, take part in a Residential Project. **The only person they compete against is themselves, by challenging their own beliefs about what they can achieve.**



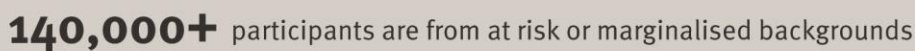
The Award around the world

The Award was launched in the UK in 1956 as The Duke of Edinburgh's Award. From the very beginning the Award attracted interest from outside the UK, as its flexibility ensured that it could be adapted to any culture or environment. By the early 1970s the Award operated in around 30 countries. In 1988 The Duke of Edinburgh's International Award Association was established to manage the growth and quality of the Award internationally. The work of the Association is carried out by The Duke of Edinburgh's International Award Foundation.

Outside the UK, the Award is known by a variety of titles, including the President's Award, the National Youth Achievement Award and the Head of State Award; the umbrella term for all of these programmes is The Duke of Edinburgh's International Award. Whilst the names of individual operating authorities often differ from nation to nation, the Award and its unique reputation with employers, policy makers and influential leaders remains unchanged and consistent.

As an international framework which remains the same wherever it operates, the Award is a unique global currency through which young people can demonstrate their achievements and value.

The Duke of Edinburgh's International Award in a year*



*Statistics from 2016

About The Duke of Edinburgh's International Award Foundation

The Duke of Edinburgh's International Award Foundation (the Foundation) drives and supports the Award's global growth, so more young people can undertake the world's leading youth achievement award.

Working through our global network of Award Operators, we are creating new ways and places for young people to do the Award, using innovative online tools. We lead the Award's entry into new countries, ensuring global consistency.

The Foundation also works to increase global awareness of the value of non-formal education. This in turn creates demand for the Award, which is one way that young people's development outside the classroom can be recognised consistently worldwide. **We believe that non-formal education is a critical part of a young person's development, and that what young people do and learn outside the classroom should receive adequate recognition.** We want everyone to understand the value of a good non-formal education and why every young person needs one.

We are a registered charity and rely on the support of individuals, companies, trusts and foundations. They work with us to help empower forward thinking young people, who can make the most of a world of opportunity.



Award key facts

- ➔ The Duke of Edinburgh's Award was founded in 1956 by HRH The Duke of Edinburgh.
- ➔ Since its launch over 60 years ago, millions of young people have participated and received Awards in more than 130 countries and territories, with millions more benefiting from its impact in communities around the world.
- ➔ In 1988 The Duke of Edinburgh's International Award Association was established to manage the growth and quality of the programme internationally.
- ➔ The International Council is the governing body of the Association. The work of the Association is carried out by The Duke of Edinburgh's International Award Foundation.
- ➔ The Duke of Edinburgh's International Award Foundation is a registered charity in England and Wales (1072453). The Foundation's headquarters are in London and we have regional offices in the Americas, Africa, Asia Pacific and EMAS (Europe, Mediterranean and Arab States).
- ➔ Our long term ambition is that every eligible young person will have the opportunity to participate in the Award.
- ➔ Every day, more than 1,800 young people start their Award journey.
- ➔ More than 200,000 volunteers, including Award Leaders, support young people around the world to achieve their Award.



Award benefits

The Award provides a range of benefits for a number of audiences, including:

Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

Youth groups

- The Award can be used by any group or organisation working with young people. It offers youth agencies and organisations a way of gaining international accreditation for development activities with young people.
- It is based on enduring principles and robust methodology, but is flexible enough to be used with any group of young people, whatever their needs. It is supported by an extensive global network that ensures its quality and provides access to youth development expertise, training and best practice.

Award stories

Our website features stories from around the world (each linked to an impact measure) demonstrating how the Award is helping put young people on the path to a better future:



Chu Win Kai's unforgettable IGE experience
Hong Kong

Gold Award holder and IGE delegate talks about what the global leadership event meant to her

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Anish's perseverance helps him achieve his goal
Nepal

Gold Award holder Anish perseveres with challenges to achieve his goal

[READ MORE](#)



Sandy's letter of thanks
Australia

Thanks to funding from a grant project supporting disadvantaged young people, Sandy was able to participate in the Award.

[READ MORE](#)



Shibnath overcomes challenges to achieve his Gold Award
India

19 year old Shibnath overcomes personal challenges and achieves his Gold Award.

[READ MORE](#)



ITAP Leader Kalsang shares his story
Nepal

Kalsang chose to be an ITAP leader to teach young people about their environments and show them the rewards of challenging themselves

[READ MORE](#)



Greta's employability story
Lithuania

Greta gained valuable skills and connections that led to employment with PwC.

[READ MORE](#)



Broadening my horizons
Australia

Award Participant Nicholas Lapsley explains how the Award has taught him that he can be both independent and competitive while living with cerebral palsy.

[READ MORE](#)

We can arrange interviews with inspiring young people – see page 12

Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term. We are currently measuring these outcomes in young people doing the Award and will report on them in 2018/19.



Award people

HRH The Duke of Edinburgh KG KT, Award founder

The Duke of Edinburgh's International Award was founded by HRH The Duke of Edinburgh KG KT, in 1956, in conjunction with Kurt Hahn, the German educationalist. Both were concerned that young people's development was lacking in certain key areas, and they resolved to create a programme that would be a 'do-it-yourself kit in the art of civilised living'.

The subsequent spread of the Award across the globe is testament to the universal appeal of the framework, and the vision of its founder.

HRH The Earl of Wessex KG GCVO, Chair of Trustees

HRH The Earl of Wessex is Chair of Trustees of The Duke of Edinburgh's International Award Foundation previously chaired the International Council for 17 years.

He is a Gold Award holder and is also a Trustee of the Award in the UK. For many years, HRH The Earl of Wessex's personal Special Projects initiative has helped extend the reach of the Award, particularly to young people considered to be at risk or marginalised in society.

John May, Foundation Secretary General

John joined the Foundation as Secretary General in 2011. Trained as a primary school teacher, John has worked with children and young people in a variety of situations, ranging from schools in suburban England to refugee camps in Uganda.

He became a head teacher at 28, going on to develop a reputation for regenerating underperforming schools. John has since been the national Education Director of Business in the Community and Chief Executive for Career Academies UK and Young Enterprise. John is a former UNICEF non-executive director, a judge of the TES Schools awards and helped to found 'Teach First'.

HRH The Countess of Wessex, Foundation Global Ambassador

We created the honorary Global Ambassador role in 2013. The Countess plays a valuable part in raising awareness of the Award and the impact that it has on young people and their communities around the world.

The Countess has a genuine commitment to promoting the work and need of organisations that focus on helping and improving opportunities for children and young people. We are extremely fortunate and grateful that she accepted our invitation to become our sole Global Ambassador.



John is available
for media
interviews – please
see page 12

Get in touch...

We have a range of resources available should you wish to develop a story or feature on the Foundation or Award, including:

- **Interview access to:**
 - John May, Secretary General
 - Foundation regional directors
 - Award participants around the world
- **Insight into Award projects focusing on young people and:**
 - post-conflict communities (Cote d'Ivoire; Uganda)
 - disability groups (Indonesia)
 - suicide prevention (New Zealand)
 - indigenous groups (Belize, Australia)
 - HIV/AIDS (Romania)
 - young offenders (Kenya, Czech Republic, Sri Lanka)
 - orphans (Guinea)
- **Feature development support in areas such as:**
 - Non-formal education
 - Employability
 - Volunteering
 - Empowering young people
 - Social mobility and integration
- **Still and video footage**

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