

Level 1: Award Delivery

Course aim:

To provide adults in Award roles (whether volunteers or staff) with an overview of some of the skills, behaviours, and awareness required to effectively deliver the Duke of Edinburgh's International Award (the Award).

Who should take this course:

The course is aimed at all adults in Award roles:

- Award Coordinators
- Award Leaders
- Activity Assessors
- Adventurous Journey Supervisors
- Adventurous Journey Assessors
- Other volunteers and helpers

Course Prerequisites:

Delegates are required to complete the Level 1 'Award Induction' course prior to enrollment.

Course delivery:

The Award Delivery course is delivered online via the Online Learning Hub:

www.awardcommunity.org and will take approximately 1.5 hours to complete. This course must be completed before progressing onto further courses.

What is covered:

Theme	Objectives	Learning Outcomes
Safeguarding	<ul style="list-style-type: none"> • To provide an overview of the Foundation's Code of Conduct and the need for safeguarding measures within the Award • To provide awareness of safeguarding and the importance of keeping everyone involved in the Award safe from harm 	<p>After completing this course, delegates will be able to:</p> <ul style="list-style-type: none"> • Appreciate the Foundation's stance on safeguarding • Identify sources of information regarding safeguarding within the Foundation (i.e. Code of Conduct and Yellow Card) • Understand and apply the Code of Conduct

<p>Experiential Learning</p>	<ul style="list-style-type: none"> To provide an overview of experiential learning, it's origin, and how it is essential to the framework of the Award. 	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> Understand Kolb's experiential learning theory Explain how the concept of experiential learning is embedded within the Award Guide participants through the plan-do-review cycle
<p>Effective Goal Setting</p>	<ul style="list-style-type: none"> To provide knowledge of goal setting and identify a common approach to help participants achieve their Award To learn how to set effective goals and to improve the participant's goal setting process 	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> Understand the context of why goal setting is important State and apply the theory of SMART goals Support participants to create SMART goals Recognise the need for participants to celebrate achievement of goals, and the importance of feeding learnings into future goal setting
<p>Introduction to Mentoring</p>	<ul style="list-style-type: none"> To understand the concept of mentoring within the Award and appreciate the skills required in fulfilling the role of a mentor To recognise adults within the Award will also play the role of a mentor dependent on their role 	<p>By the end of the course, delegates will be able to:</p> <ul style="list-style-type: none"> Explain the roles of mentor and mentee Recognise how the role of the mentor can have a positive influence on the participant's Award experience State and understand the qualities and skills a successful mentor should possess
<p>Award Promotion</p>	<ul style="list-style-type: none"> To help delegates plan and organise activities to enable recruitment of young people and to keep current participants engaged 	<p>By the end of the course, delegates will be able to:</p> <ul style="list-style-type: none"> Formulate an action plan of promotional activities for Award engagement Identify audiences and/or stakeholders for engagement