

## Level 1: Award Induction

### Course aim:

To ensure that all adults in Award roles (whether volunteers or staff) receive a basic introduction to the Duke of Edinburgh's International Award (the Award), its principles and frameworks, and to understand their role, responsibilities, and any further relevant information.

### Who should take this course:

The course is aimed at all adults in Award roles:

- Licence Holders
- Award Coordinators
- Award Leaders
- Activity Assessors
- Adventurous Journey Supervisors
- Adventurous Journey Assessors
- Award Verifiers
- Other volunteers and helpers

### Course delivery:

The Award Induction is delivered online via the Online Learning Hub: [www.awardcommunity.org](http://www.awardcommunity.org) and will take approximately 3 hours to complete. This course must be completed before progressing onto further training courses.

### What is covered:

Theme	Objectives	Learning Outcomes
<b>Non-formal Education</b>	<ul style="list-style-type: none"> <li>• To provide an introduction to non-formal education and how the Award helps to fulfil this space for young adults</li> </ul>	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> <li>• Explain what non-formal education is</li> <li>• Understand the role of non-formal education and the benefits for young people</li> <li>• Explain how the Award provides a good framework for non-formal education</li> </ul>
<b>About the Award</b>	<ul style="list-style-type: none"> <li>• To provide an overview about what the Award is, what it entails and its history</li> </ul>	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate a broader outlook on the Award's reach</li> </ul>

		<ul style="list-style-type: none"> <li>• Adopt the Award's vision</li> <li>• Explain the origins of the Award and how it has grown to date</li> <li>• Identify key dates in the Award's history</li> </ul>
<b>Award Family</b>	<ul style="list-style-type: none"> <li>• To provide an overview of the structure of the Duke of Edinburgh's International Award Foundation (the Foundation) and its frameworks</li> </ul>	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> <li>• Explain how the Foundation is structured</li> <li>• Understand the four frameworks and what their purpose is</li> </ul>
<b>Philosophy and Guiding Principles</b>	<ul style="list-style-type: none"> <li>• To learn about the Award's philosophy and ten guiding principles</li> </ul>	<p>By the end of the course, delegates will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the Award's philosophy</li> <li>• Identify the ten guiding principles of the Award programme</li> </ul>
<b>Sections and Levels</b>	<ul style="list-style-type: none"> <li>• To provide an understanding of the programme requirements of the Award including, structure, ethos and guidelines of each section and level</li> </ul>	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the Award levels (Bronze, Silver, and Gold) and sections (Voluntary Service, Physical Recreation, Skills, Adventurous Journey and Gold Residential Project at Gold level only)</li> <li>• Understand the ethos of each section</li> <li>• Explain the programme requirements (timescale, ages etc.) at each level</li> <li>• Demonstrate they understand the basic requirements of each section</li> <li>• Define the role of the Award Leader in each section</li> </ul>
<b>Adult Roles</b>	<ul style="list-style-type: none"> <li>• To define the roles and responsibilities of adults within the Award within each section</li> </ul>	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the responsibilities of the following roles: <ul style="list-style-type: none"> <li>○ Award Coordinator</li> <li>○ Award Leader</li> <li>○ Adventurous Journey Supervisor</li> <li>○ Adventurous Journey Assessor</li> </ul> </li> <li>• Apply the plan-do-review cycle</li> </ul>