

Level 1: Award Induction

Course aim:

To ensure that all adults in Award roles (whether volunteers or staff) receive a basic introduction to the Duke of Edinburgh's International Award (the Award), its principles and frameworks, and to understand their role, responsibilities, and any further relevant information.

Who should take this course:

The course is aimed at all adults in Award roles:

- Licence Holders
- Award Coordinators
- Award Leaders
- Activity Assessors
- Adventurous Journey Supervisors
- Adventurous Journey Assessors
- Award Verifiers
- Other volunteers and helpers

Course delivery:

The Award Induction is delivered online via the Online Learning Hub: www.awardcommunity.org and will take approximately 3 hours to complete. This course must be completed before progressing onto further training courses.

What is covered:

Theme	Objectives	Learning Outcomes
Non-formal Education	<ul style="list-style-type: none"> • To provide an introduction to non-formal education and how the Award helps to fulfil this space for young adults 	After completing the course, delegates will be able to: <ul style="list-style-type: none"> • Explain what non-formal education is • Understand the role of non-formal education and the benefits for young people • Explain how the Award provides a good framework for non-formal education
About the Award	<ul style="list-style-type: none"> • To provide an overview about what the Award is, what it entails and its history 	After completing the course, delegates will be able to: <ul style="list-style-type: none"> • Appreciate a broader outlook on the Award's reach

		<ul style="list-style-type: none"> • Adopt the Award's vision • Explain the origins of the Award and how it has grown to date • Identify key dates in the Award's history
Award Family	<ul style="list-style-type: none"> • To provide an overview of the structure of the Duke of Edinburgh's International Award Foundation (the Foundation) and its frameworks 	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> • Explain how the Foundation is structured • Understand the four frameworks and what their purpose is
Philosophy and Guiding Principles	<ul style="list-style-type: none"> • To learn about the Award's philosophy and ten guiding principles 	<p>By the end of the course, delegates will be able to:</p> <ul style="list-style-type: none"> • Understand the Award's philosophy • Identify the ten guiding principles of the Award programme
Sections and Levels	<ul style="list-style-type: none"> • To provide an understanding of the programme requirements of the Award including, structure, ethos and guidelines of each section and level 	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> • Identify the Award levels (Bronze, Silver, and Gold) and sections (Voluntary Service, Physical Recreation, Skills, Adventurous Journey and Gold Residential Project at Gold level only) • Understand the ethos of each section • Explain the programme requirements (timescale, ages etc.) at each level • Demonstrate they understand the basic requirements of each section • Define the role of the Award Leader in each section
Adult Roles	<ul style="list-style-type: none"> • To define the roles and responsibilities of adults within the Award within each section 	<p>After completing the course, delegates will be able to:</p> <ul style="list-style-type: none"> • Identify the responsibilities of the following roles: <ul style="list-style-type: none"> ○ Award Coordinator ○ Award Leader ○ Adventurous Journey Supervisor ○ Adventurous Journey Assessor • Apply the plan-do-review cycle