

www.intaward.org



**WORLD CLASS LEARNING,
OUTSIDE THE CLASSROOM**

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD 

**#WORLD
READY**

ADAPT AND THRIVE

Today's young people are facing extraordinary challenge and change.

The Duke of Edinburgh's International Award equips young people with the skills and confidence to adapt and thrive in an ever-changing world. The framework not only helps to develop essential life skills but encourages young people to utilise them in their wider community too.

A recent survey of Award participants found that:

- **81% said they feel more confident**
- **82% said they feel more determined**
- **85% said they are more resilient**
- **87% said they now see challenges as opportunities to develop**

*Survey of 2,200 respondents from 52 countries, between February 2021 and January 2022



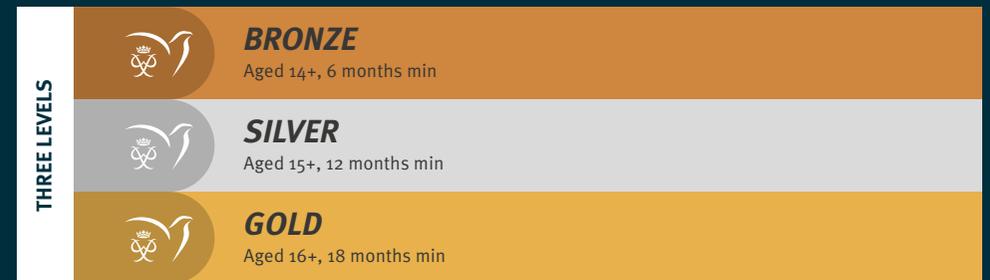
READY FOR NOW. READY FOR THE FUTURE.

For nearly 70 years, The Duke of Edinburgh's International Award has been helping 14-24 year olds to discover their own potential, preparing them for the world and the challenges it can bring.

Through a globally recognised framework, the Award encourages participants to develop transferable skills, increase their fitness levels, support their mental health, cultivate a sense of adventure, and volunteer in their community.

The Award can help to equip young people to be ready for the world.
Ready for now. Ready for the future.

THE AWARD FRAMEWORK



WORLD CLASS LEARNING, OUTSIDE THE CLASSROOM



Millions have been impacted by the Award, experiencing first-hand that not all learning happens in the classroom.

Operating for almost

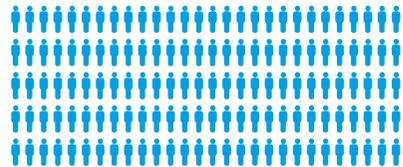
70 YEARS

Operating in
**130+ COUNTRIES
AND TERRITORIES**



MILLIONS

of Award alumni globally



1 MILLION PARTICIPANTS

A UNIQUE INTERNATIONAL ACCREDITATION



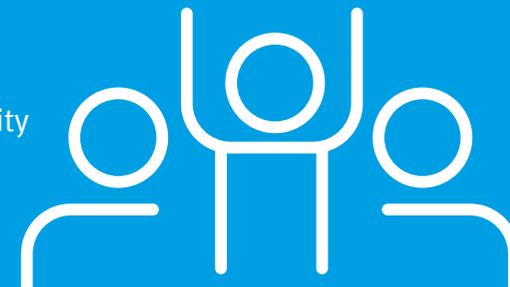
Supported by over
**150,000
VOLUNTEERS**



OUR AMBITION:

One day, every eligible young person will have the opportunity

TO PARTICIPATE in the Award



Almost **4 MILLION HOURS** devoted to volunteering by participants who completed their Award in 2021



SKILLS FOR NOW. SKILLS FOR THE FUTURE.

Today's young people are strong, inspired and dedicated. They can – and will – create new opportunities from our current challenges. The Award framework can help by fostering the 'soft', sometimes known as 'core' or 'universal', skills and characteristics needed to navigate change and build positive habits, so that young people are ready for life, work, and to play a constructive role in society.

Ready for now

The Award encourages young people to:

- ♥ Stay mentally and physically healthy
- ✋ Connect with others
- 👤 Give back to their communities
- 📦 Embrace structure and purpose
- 🎓 Support their formal learning

Ready for the future

The Award helps to develop positive foundations for the future, including:

- ⚙️ Essential life skills
- 👤 Increased community engagement
- 📋 Employability
- 🌍 The ability to thrive in a changing world
- 🎯 Goal setting and planning

Investing in our young people, our communities and our future

Schools worldwide have always strived to offer a broad and balanced curriculum. Increasingly, policy makers and education regulators are recognising the importance of learning outside the classroom, and the opportunities that can be created to develop the skills, behaviours and attitudes needed for adult life and work.

The challenge often lies in deciding how to structure such cocurricular activities and how to celebrate learners' achievements. The Duke of Edinburgh's International Award develops confident, responsible, reflective, innovative and engaged learners by creating opportunities for young people to make decisions, develop skills, get physically active, give service to their local community and experience adventure. It rewards and celebrates achievement through a simple, globally recognised, certification system.

For more information about the short and long-term impact that non-formal education can make, please visit www.intaward.org/impact.

GET INVOLVED

Become part of a global network of educators and offer your students the opportunity to benefit from the Award's world-class non-formal education and learning framework.

Holistic education

Supplement your formal curriculum, helping young people grow outside the classroom, as well as in.

A global community

Your students can join a million young people who are currently doing the Award around the world, in addition to millions of Award alumni.

Internationally recognised accreditation

The Award is recognised in more than 130 countries and territories. Award achievements are acknowledged by business leaders, universities and governments across the globe.

Opportunities for staff to grow personally and professionally

Through Award training and experience, staff can become involved in mentoring participants, refining their leadership, communication and problem-solving skills.

The Award enables young people to learn to lead and be a leading force in their communities, developing characteristics which will not only help them now, but also in the years to come. Help them to take positive action at a time when the world needs them more than ever.

To find out how to become licensed to run the Award, visit www.intaward.org/deliver.



**#WORLD
#READY**



“Young people can be strong, they can be more than capable, if we all play our part in helping them to fulfil their potential. Help more young people access great non-formal education, achieve the Award and be the young leaders of the future.”

HRH The Earl of Wessex and Forfar KG GCVO

Chairman, The Duke of Edinburgh's International Award Foundation

“This Award has allowed me to transform into a passionate advocate for important local and global issues, and to gather like-minded youth to better the world around us. It has widened my perspective, given me opportunities to help me grow as a person, take steps outside of my comfort zone and has developed my character.”

Bronze and Silver Award holder, Canada

“The future of education is in coming back to the basics. We shouldn't push the learners to what we think is best for them but what it is that they can contribute, to the betterment of the future of themselves, the community and the globe generally.”

Abdikadir Ismail

Head Teacher and nominee of Global Education Skills Forum
Top 50 Global Teachers Finalists, Kenya

“This Award has the ability to truly bring out the best in its participants, no matter the field or activity. I don't think any other programme has that unique ability.”

Award volunteer, The Bahamas



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